

2013-2014  
Darrington Elementary School  
Family Involvement Building Policy

The policies pertaining to family engagement at Darrington Elementary are representative of families, students, and staff. The Family Involvement Committee meets bi-monthly to plan events, strategize ways to get families in the building, and discuss the needs of our families in this small community. By mid-October several opportunities for families and staff to meet will be held to review the building policy. Meetings will be held at various times and places, for example, when families are in the building for youth sports practice. These meetings will be announced in the school's newsletter and/or through individual flyers, classroom letters, Reader Board, personal invitations, and Skyward.

Darrington Elementary has at least one annual Title I meeting to explain the rights of families who have children in a Schoolwide Title I program. The meeting this year will be Tuesday, November 19. We like to have an additional meeting as part of our early childhood transition in the spring. At that time we bring all of the preschoolers in the community together with their families to meet the kindergarten teachers. It's a good time to explain the Title I program to our new students' families.

The Family Involvement Committee strives to offer a variety of times for events and meetings to accommodate our families' varying schedules. A Family Involvement flyer is sent home to each family for each of the events. Through "Thursday Folders", *The Log*, our school's newsletter, and personal phone calls, email, text and Skyward, we regularly communicate opportunities to our families for their participation in the educational process. Families are invited and encouraged to attend meetings, share ideas, and participate in creating and adopting policy. The Family Involvement Committee also offers a bi-monthly venue to share ideas and concerns. This committee, with school personnel, parents, and community members, share in the responsibility of constructing the school wide plan. Through surveys and meetings, we seek family comments concerning the schoolwide plan. The plan is available in the elementary office.

Another important task of the Family Involvement Committee is to review and make changes to the Family-Student-Teacher Compact. While we use the previous year's compact as a model, each fall we reevaluate our goals and priorities and modify the language of the compact accordingly. By having representation from parents and teachers on the committee, our conversations are more meaningful and the compact is more reflective of all stakeholders.